

FACULTY/STUDENT MENTORING AGREEMENT

GOALS

The major role of a mentor to undergraduate students is to assist them in acquiring the skills and protocol needed for academic success during their undergraduate matriculation. The mentor serves as a facilitator, assisting students in setting goals, identifying obstacles, constructing a plan of action, monitoring and evaluating progress, and celebrating success. Additionally, the mentor serves as a liaison to other campus resources, such as the Academic Center for Excellence and Success (ACES), Counseling Center, Career Development Center, and Health Services

SCHEDULE

Meetings are whole group, small group and individual; with time, location, and duration determined by mentors and students. Topics of discussion may include, but are not limited to; concentration, motivation, time management, organization, note taking, textbook reading, stress management, test preparation, test taking, experiential learning opportunities, opportunities in the discipline, research interests, research skills, graduate/professional school choices.

MENTORING AGREEMENT

I, _____, agree to actively participate in faculty/student mentoring activities as a part of the advising program at Paine College. Furthermore, I agree to meet regularly with my mentor, _____ . My responsibilities include responding to messages in a timely manner, attending and participating actively in scheduled meetings, being open and receptive to advice from my mentor, and keeping my mentor informed about changes in my academic work.

Student:

Printed Name: _____

Signature: _____

Date: _____

Faculty Mentor:

Printed Name: _____

Signature: _____

Date: _____